

Analysis of Learning (AOL) Course Map

Unit 1
Orientation

Unit 2
Plan Initiation

Unit 3
Training Delivery
Options

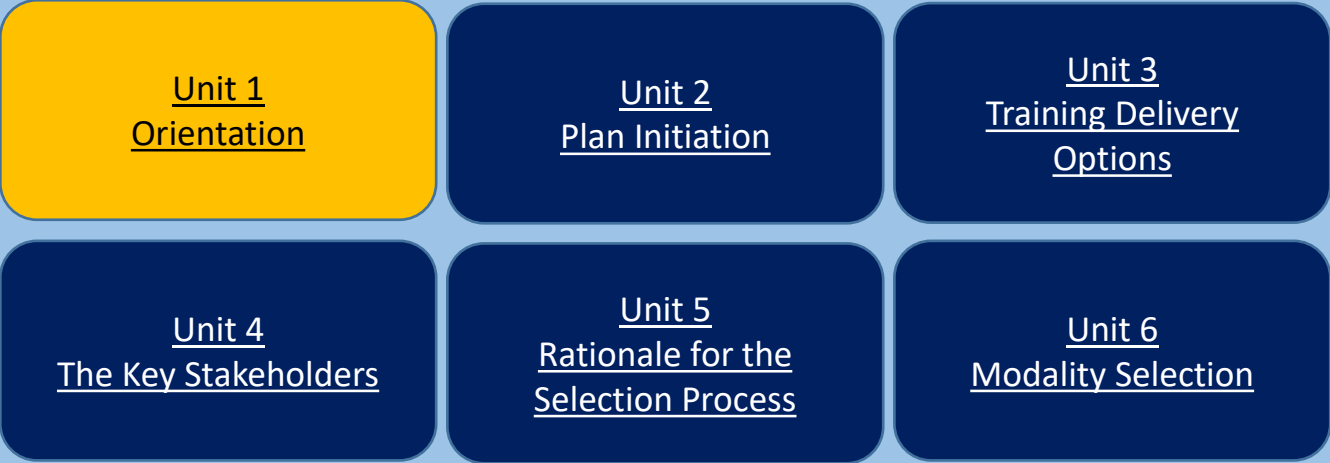
Unit 4
The Key Stakeholders

Unit 5
Rationale for the
Selection Process

Unit 6
Modality Selection

Program Outcome Addressed: This course gives Training Evaluators and Online Instructors a better understanding of the overall process as they either evaluate or deliver the instruction. Includes initiating a plan; training delivery options; the key stakeholders; rationale for selection; and selecting the modalities that best meets the needs of the curriculum. Skills and knowledge obtained will contribute to an understanding of the different components involved when determining which modality or instructional strategy will be serve the needs of their courses.

Analysis of Learning Course Map



Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 1 Orientation	1a. Complete course Orientation.	None	None	None

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Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 2
Plan
Initiation

2a. Explain how basic project management planning relates to the Course Review Process.

2b. Identify Air Force Resources and References that pertain to the Course Review Process.

Progress Checks 2a and 2b.

Threaded discussion and video quiz.

Student reading assignments.

Video: Continuum of Learning

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Unit 3
Training Duties
and
Responsibilities

Objective

3a. Analyze the value of blended and online training delivery methods versus in-residence training.

3b. Analyze training delivery technologies and strategies.

Assessments

Progress Checks 3a and 3b.

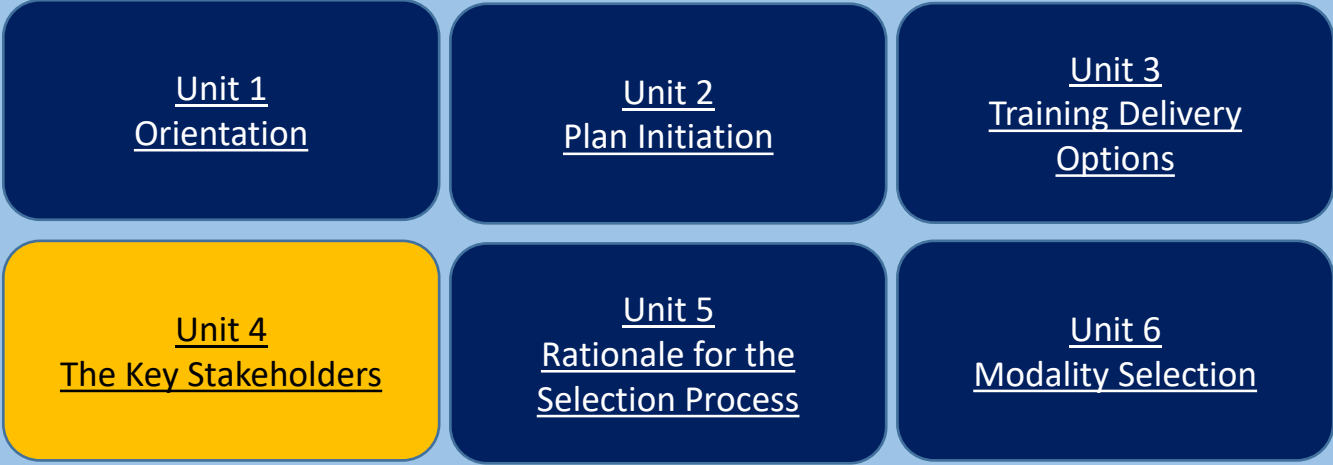
Learning Activities: Learner Interaction & Engagement

Threaded discussion: Students will research an article, blog, video (YouTube, for example), or another outside resource that discusses the benefits of blended or online instruction. In Objective 3b, students will begin building a framework for the decision-making process as it pertains to selecting training technologies.

Instructional Materials/Media

Student reading assignments.

Analysis of Learning Course Map



Unit and Title	Objective	Assessments	Learning Activities: Learner Interaction & Engagement	Instructional Materials/Media
Unit 4 The Key Stakeholders	4a. Explain how the roles and responsibilities of the key stakeholders impact the training pipeline process	Progress Check 4a.	Threaded discussion.	Student reading assignments.

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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 5
Rationale for
the Selection
Process

5a. Analyze facts and principles about analysis driven data as a rationale for the selection process.

5b. Analyze facts and principles about research-based findings as a rationale for the selection process.

Progress Checks I-5a and I-5b.

Objective 5a - Threaded Discussion: Analysis Driven Data – Learner Demographics and Effectiveness of Instruction. This two part discussion explores the dynamic between decision-maker and learner.

Objective 5b - Blog: Research-Based Findings. The students are to locate an article, blog, video (YouTube, for example), or another outside resource that addresses research that supports effective instruction. They must address all three practices from their readings: Engaging Learners, Social Presence, and Implementing Technology.

Student reading assignments.

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Unit and Title

Unit 6
Modality
Selection

Objective

6a. Explain the course
modality selection
process.

6b. Given references
and using the
Decision-Making Model,
select a modality for the
selected course.

Assessments

Progress Checks 6a and
6b.

Learning Activities: Learner Interaction & Engagement

Objective 6a – Threaded discussion.

Objective 6b - This unit helps students to understand how the practice of creating a learner-centric curriculum revolves around the notion of “backward design.” They will also explore the importance of analyzing STS/CTS/CFETP items and how they relate to learner outcomes. Finally, they will review the significance of manpower and resourcing in the decision-making process. This unit will culminate in a capstone project.

Instructional Materials/Media

Student reading
assignments.